

Bumble Bee's Day Nursery Limited

21 Inglis Road, Ealing, LONDON, W5 3RJ



Inspection date	13 January 2017
Previous inspection date	20 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a nurturing and inclusive learning environment. They settle quickly into daily routines and are confident to ask for help. Their behaviour is good.
- Leaders track each child's progress and groups to identify any who are falling behind in their learning. Staff provide well-targeted support to help close any gaps. All children make good progress in relation to their different starting points. They are ready for the next stage in learning, including their move to school.
- Babies happily join in activities and learn to play with others. They have plenty of space to play safely.
- Children have access to superb opportunities to recognise letters and sounds. They learn to put sounds together to make words.
- Staff have detailed information about the progress individual children make. They share this with parents to support children's ongoing learning and development at home.
- Leaders are enthusiastic and fully committed to continually monitoring and improving the practice so that the nursery provides good care and learning for all children.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend and challenge children to fully develop their mathematical skills and the ability to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer highly challenging experiences to help children develop their mathematical and problem-solving skills even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment and induction procedures ensure that all staff are suitable to work with children. Staff have a good knowledge of how to support children's welfare and safety and are clear about the reporting procedures. For example, they undertake thorough and regular checks on the premises and resources to help children remain safe and secure. Leaders observe staff regularly and focus well on children's learning. They set challenging targets for staff to help strengthen their skills. Staff receive good support and training to improve the quality of their practice. The impact of this is evident in the improvements that the nursery has made since the last inspection. For instance, staff help children to improve their attention, speech and listening skills. Leaders seek the views of staff, parents, children and others to improve their service. Parents are very pleased with the good progress their children make.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting activities and resources that motivate children's learning. Children have positive attitudes to learning and respond well to instructions. They enjoy imaginative play. For example, they create their favourite models purposefully and make suggestions on how their friends can improve their work. Children engage well in songs and stories and use the language of books to talk about their favourite pictures, characters and events. They explore musical instruments and dance to music. Staff work very well with relevant agencies to help ensure that children receive the appropriate support they need to learn and develop.

Personal development, behaviour and welfare are good

Staff are caring and have an attentive manner. For example, they help children to respect the views and feelings of others. Children mix well and play together in harmony. They enjoy various opportunities to help them learn about different people, communities and their cultures. For example, they take an active part in cultural events and try different foods. Staff help children to learn about the benefits of eating nutritious meals and the importance of personal hygiene. Children enjoy energetic and active play in the garden and benefit from fresh air and social interaction with their friends. For example, they remind their friends to climb the apparatus and slide safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing rapidly. Babies learn new words and explore resources safely. Children learn to share toys, take turns and help tidy resources. Older children write their names correctly and independently. They are observant of the changes that happen to the weather around them. For example, they show sensitivity to other people who might need to work in freezing conditions.

Setting details

Unique reference number	EY307542
Local authority	Ealing
Inspection number	1061914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	72
Name of registered person	Bumble Bees Day Nursery Ltd
Registered person unique reference number	RP525561
Date of previous inspection	20 September 2013
Telephone number	0208 9926263

Bumble Bee's Day Nursery registered in 2005. It is situated in Ealing Common, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 17 staff. Of these, two hold early years professional status and a Master's degree in Early Years Education, and 13 staff have appropriate early years qualifications ranging from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

